

# THE MONTH THAT WAS!

## City and confined spaces

The children from classes 5 to 8 worked on the issue of spaces in Delhi, this is in relation to Right to Shelter and Land Acquisition Act which they studied.

To understand and represent confined spaces, the students used clay to create relics of the nearby slum community.

The issue was taken up by the IAYP community service group wherein they used photography as a medium to bring in the issue of confined spaces and ownership in Delhi slums.

## Triple Talak

In the context of Women rights and cultural rights, the issue of Triple Talk was taken up and discussed Among the muslim Women in the community by the CSA-Social Work group.

## Who lives in our cities ?



For understanding the work on cities and how cities are being constituted, we delved not understanding who delves in the cities. The cities have two quarters, mainly, one where the rich affluent live and another where the poor live, the rich are able to make big houses and demarcate boundaries for themselves. While the poor are unable to do the same, they live in government or unoccupied private land. This is referred

to as globally 'ghettos' but also slums. However, returning to what we mean by slums , there are several negative connotations available which distorts the context of poverty and deprivations which are real problems that needs to be addressed.

We made visits to the communities, tried understanding who lives there and who constitutes the lanes and by lanes, later tries to create the same through a clay model.

-Prachi Dutt, 7