

Collaborations 2023

Q.3. What is the role of the individual teacher and then of the Institution in making teachers and children realize their full potentials as individuals and as a team?

Ans. We are living in ironical times. Let me elaborate this sentence, we are a generation which will enjoy watching videos of children playing games in a park or their lane or their building, not only videos but we will read, save and like, memes and poetry based on a time when there was no internet on the internet! Still after living all these nostalgic moments on social media we will not send our children out to play with and make friends in the neighbourhood. So what our children are experiencing consists of them, their family and their friends in school. If school is taken out of the whole scenario then children would not have friends too. Children these days are beginning to lack values like sharing, not only their things but their feelings too. That's because we as parents and teachers are letting technology take our place, as the main idea is to keep the children occupied. Today, we might not realize but this dependence on technology is leading us to a future where everyone will be lonely and anxious. ChatGPT can very well give us answers to our questions but can it understand our emotional issues, can it give that emotional warmth and love that we get from each other... NO!

Somebody has very rightly said that "men are social beings." and no gadget can replace the human touch. Imagine a time when there is no internet.... will we be able to survive.....yes, we are wired with a lot of capability to adapt.

So, teachers and institutions will always remain relevant and valuable, as they are connecting and exposing so many different individuals to each other. From learning the values of sharing, caring and accepting our mistakes to respecting elders and discipline, our teachers and institutions will always make us realize our true potential in this journey called life. However, to make sure that our role sustains we should try to be conscious and make as less use of technology as possible. Replacing online dictionaries and Google with real dictionaries and books can be starting points. Also being in touch with parents and reinforcing the same idea to them is also a need of the hour.

AI can solve our problems, let's balance it out by giving those 8-9 hours to our children where they are striving to solve their problems on their own and are communicating to connect. So to sum up my answer, I would like to say that the role of a teacher and institutions is actually to communicate, guide, teach, learn, fall down, get up, experience and give experience to our children. After all, we want a future full of confident and happy individuals who believe in communicating and connecting.

Ms. Aastha Dureja

Q.3. What is the role of the individual teacher and then of the Institution in making teachers and children realise their full potentials as individuals and as a team?

Ans. “We, the people of India.....” as entailed by the constitution of India in its Preamble, mentions the vision of an Indian to be proud of. So what is it that we as educators, having vested the onus of rearing the future generation of Indians should do? These inquisitive minds need to be provided food for thought, a firm yet gentle hand, to be guided not spoon-fed, they need to be empowered to employ the powers intrinsic to them to understand what roles and responsibilities “we, the people of India” have, as individuals and as a part of the society as a whole.

The teachers as well as the Institutions, in collaboration with the child’s home (guardians) need to build a space for students to explore, engage and evolve. Their rights as well as responsibilities in all aspects of their life (starting from their immediate surroundings to the world at large) need to be specified and internalized by students. It is crucial to make a shift from “I”, the child as an isolated being, to a culture of cooperation “us” as – “we”, the people of India. Making this shift enables not just emotional and social development better, but also enhances cognitive, moral and physical development. After all humans are social creatures, creatures of habit and routine, so mixing some freedom with discipline is the key. It is by creating a balance in what we do for students and then what is expected of them that we can enable students to realize their full potential. We are not the “sage on the stage” rather the “guide on the side”, facilitators in child’s learning.

Ms. Mansi Sharma

Q.3. What is the role of the individual teacher and then of the Institution in making teachers and children realize their full potentials as individuals and as a team?

Ans. The most critical role of a teacher in a student's life is to bring out the best in their students according to their learning abilities and interests.

A teacher is an influencer, mentor, guide, motivator, role model and a friend. A true teacher will always strive to encourage her students to create a positive mind-set and growth in life. I would like to track about my role as a teacher.

1. **Relationship building:** My first role is to create a connection with my students. To provide them with a safe space so that they can express themselves. This relationship building helps in establishing trust and faith which bridges the gap of learning.
2. **Develop IQ, EQ and SQ:** As a subject teacher, my focus is to develop mathematical intelligence in my students using different teaching learning strategies and make learning a joyful experience. As a teacher, my responsibility is also to develop an aptitude of emotional intelligence which helps my students to internalize their emotions and find the best solutions to deal with it. Though spiritual intelligence is not much talked about, I strongly believe in living a life of excellence. One would need the knowledge of spirituality sooner or later in life.
3. **Motivation and Participation:** Education can be a joyous experience only when each student feels included in a classroom. This feeling of inclusiveness and belongingness is paramount in a child's learning years. Hence, as a teacher, I ensure that each student participates in classroom discussions by respecting their answers (even if they are wrong). This helps in confidence building skills as well.
4. **Consistent follow-up:** As a teacher, my role is to be consistent with my teaching and assessing technique and give honest feedback to my students which will help them to improve their skills and concepts.

Talking about the roles of an institution in making students realize their full potential are as follows:

1. **Fostering collaborations:** An institution should encourage collaboration of work among teachers and create a digital platform where all content can be shared and assessed by all the teachers. For example making a worksheet resource bank for all grades. This would reduce the pressure of making worksheets again and again. The time saved here can be utilized to make creative worksheets.
2. **Upgrading teachers through workshops:** To upgrade teachers, an institution must ensure to provide opportunities for teachers by providing them the information about

different programmes to get enrolled into, calling subject experts to enrich subject knowledge and so on.

3. **Time and freedom with school hours:** Teachers should be provided with enough time within school hours to shoulder their responsibilities like corrections, planning, execution, making of assessments. Resources and freedom should be given to teachers to teach and assess as per her understanding.

Once the teachers are helped in realizing their own full potential, students will automatically realize their potential.

Majorly, students are a reflection of the teacher's teaching process.

UPGRADE TEACHERS = UPGRADE STUDENTS

STUDENTS POTENTIAL \propto TEACHER'S POTENTIAL

Ms. Yashasvi Verma