



Say-No-to-Hatret

On the 14 th of September, 2017, the students of class 8 and 9 were asked to attend a session on fighting or standing against hate. The session was facilitated by Dr. Sneha Chakradhar and were introduced to the idea of hatred and harmony by Mr. Asif Ali.

Dr. Chakradhar talked to us about mainly two things was that she talked to us about the importance of art in one’s life. Even in the 21st century, there is this common practice that only the people who are not that good in studies opt art, music and dance as their profession.

We often forget that art plays an important role in our lives and that we can express our true feelings through art. second thing what she talked to us was about how people are judged by their caste, class, religion or economic background. She made us understand that we cannot be described by these factors. We are born with these but our personal liking does not depend on this.

I personally liked the discussion because I could relate to many of the things which she said. We often do judge people before they become our friends. But we should never judge people on the basis of their caste/religion/economic background as it does not express our inner thoughts. -Sarah,

VIII

At the wake of the ongoing massacre of Rohingya Muslims in Myanmar and ethnic cleansing been used as an apparatus for segregation by governments widely, Class 4 students of St. Mary’s School Safdarjung Enclave, Delhi traced back the history of the the community’s crisis on the International Peace Day on 21st September, 2017. There was talk on identities and ‘othering’; and screening of clippings of the crisis captured by popular media. The students culminated their learning and opinions by appealing for peace and harmonious co-existence. They depicted their understanding through pictures, the presentation depicts the history of the crisis in which students express the need for speaking up for the marginalised and inculcating empathy for global peace.

Panchayati Raj and local self governments as agencies of change-Classes 5 to 8

In the course of following the constitution and citizenry, it was important to visit Panchayati Raj and Municipal Council. The students discussed the functioning of local self governments and to understand the same in the urban context, they visited the nearby community to understand the areas which fall under the domain of the local councillor/corporator. Somedutta of class 5 listed some of these aspects:

1. cleaning parks
2. dealing with the issue of car parking
3. Enroachment by commercial entities
4. Open drains



Legal Literacy

In continuation with the legal literacy, students of class 8 discussed about the history and significance of national flag and encouraged students to make. A flag which

represents themselves. The students learnt to facilitate this activity from their teacher and applied

