

Students- Soham Shah, Tushar.  
Teacher- Mrs. Shilpa Saxena.

Our journey started early around quarter to eight on 2<sup>nd</sup> May 2019. As we boarded our cab, we shared and exchanged our thoughts on our way. I learnt new way of learning things.

As we reached our destination, there were many posters and charts about pratyek's nine is mine campaign and about earth. the posters were mind-maps about the resources on earth, how to conserve earth, how to reduce pollution etc. our workshop started around 9 am and we got to know about the following :-

- Air pollution.
- Most polluted cities in the world (Delhi is the no. 1).
- AQI Monitors (air quality index).
- pm particles and pm 2.5.
- 9-steps to qualify for pratyek's child-led advocacy course (applied certification).

AQI monitors show the following readings:-

- 0-100-----good
- 100-200-----moderate
- 200-300-----poor
- 300-400-----very poor
- 500-600-----severe----Delhi

pm is the acronym for particulate matter. pm 2.5 is also called the invisible killer as it is 1/30<sup>th</sup> size of one hair strand. it can easily enter our blood vessels through lungs and poison it.

9-steps to qualify for pratyek's child-led advocacy course (applied certification) :-

- Research and analysis
- Developing partnership--research about the idea
- Conferences/events--interact
- Work with children and young people--share idea and work together
- Campaigns and protests--behavior change community--posters and stickers--flash mob
- Social mobilization--online signature camps-- online awareness
- Communications and campaigns--awareness--help Delhi breathe
- Media advocacy--inspirational blogs and logs--online media site—music's, videos
- Lobbying and negotiating

After completing all these steps and attending all the three workshops, you get a pratyek certified certificate.

We had a great experience and have started to save earth.

love you mother earth !!

## **WORKSHOP ON RESPONSIBLE CONSUMPTION**

On 11 July 2019 two students of class 8 attended a workshop at St. Catherine's Church. The topic was 'Responsible Consumption'. So there we were shown a movie 'The Man' which showed how a man was killing the animals just to fulfil his needs [He killed a snake and made socks from it]. The man was selfish as he was harming and polluting the environment. So from this movie I was able to understand that the people in this world, just to fulfil their needs, are harming and negatively impacting the environment by disposing garbage in the water, killing animals, and cutting the trees to make paper from it. Later on, we had a discussion with the spokesperson about how we can reduce the pollution being released in the air and some simple ideas which can be implemented in the schools. Another video was shown in which Delhi was being renovated to organize the Common Wealth Games. People were forced to leave their houses, the government was revamping the houses and malls were being constructed, pollution levels increased, a lot of garbage was being disposed improperly, forests were being cut to make huge buildings, stadiums and the airport was being built on the flood plains of Yamuna which lead floods in Delhi.

My take away from this workshop was that we should not harm the environment for our personal needs, instead we should reduce buying of plastics or the things which pollute the environment. We should think for the future generation also. We all are living on this planet as if we have another one in spare. We should judiciously use the available resources and we must keep in mind that we have not inherited this planet from our ancestors but, borrowed it from the future generation.

-K. Tanishq

8-B

## Report

Mine is mine

This workshop was a surprise for me and K. Tanishq. The registered students were absent and suddenly shilpa ma'am comes and tell that we are supposed to go for the workshop.

The topic for the workshop was 'Responsible Consumption' and the resource person was also very good and had a lot of information. First of all we had a short movie 'Man' to watch which was to be followed by a group discussion. So, this movie was all about how we are affecting our environment. We also did an activity in which we sat in groups with students from other schools and discussed how we are changing the environment. Our group made a sand clock in which before there were all resources but slowly they were all disappearing. We also watched a film known as 'dilli' which was about the common wealth games of 2010 on how people became homeless overnight.

We also got to know facts like Delhi produces 10000 metric tons of waste and we need 9,00,000 more trees to make Delhi one of the green cities.

This workshop motivated us to do something for the environment and resources. We have planned to have a session with our juniors as well as the middle school to spread awareness on the same topic. I wish to have another workshop like this again.

Suhani Wadhwa



# GOAL 15: LIFE ON LAND

BY: PARAGREET DE HEDI



AS A PART OF THE GLOBAL ECOSYSTEM  
OURSELVES, WE NEED TO CONSERVE AND  
PROTECT PLANT AND ANIMAL LIFE ON LAND!



REDUCE DEFORESTATION  
AND PLANT MORE TREES



COMBAT  
DESERTIFICATION



PROTECT  
AND PRESERVE  
ECOSYSTEMS



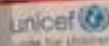
REVERSE LAND  
DEGRADATION



END THREATS TO  
ENDANGERED SPECIES



AND PROTECT BIODIVERSITY!



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a campaign Of, For, By the Children  
for the Sustainable Development Goals

ACTIVELY INVOLVING CHILDREN AND YOUTH IN DESIGNING AND IMPLEMENTING SUSTAINABLE DEVELOPMENT GOALS

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