

MayDay@St. Mary's School-2018

The students in continuation with their learning of the PRA techniques and its

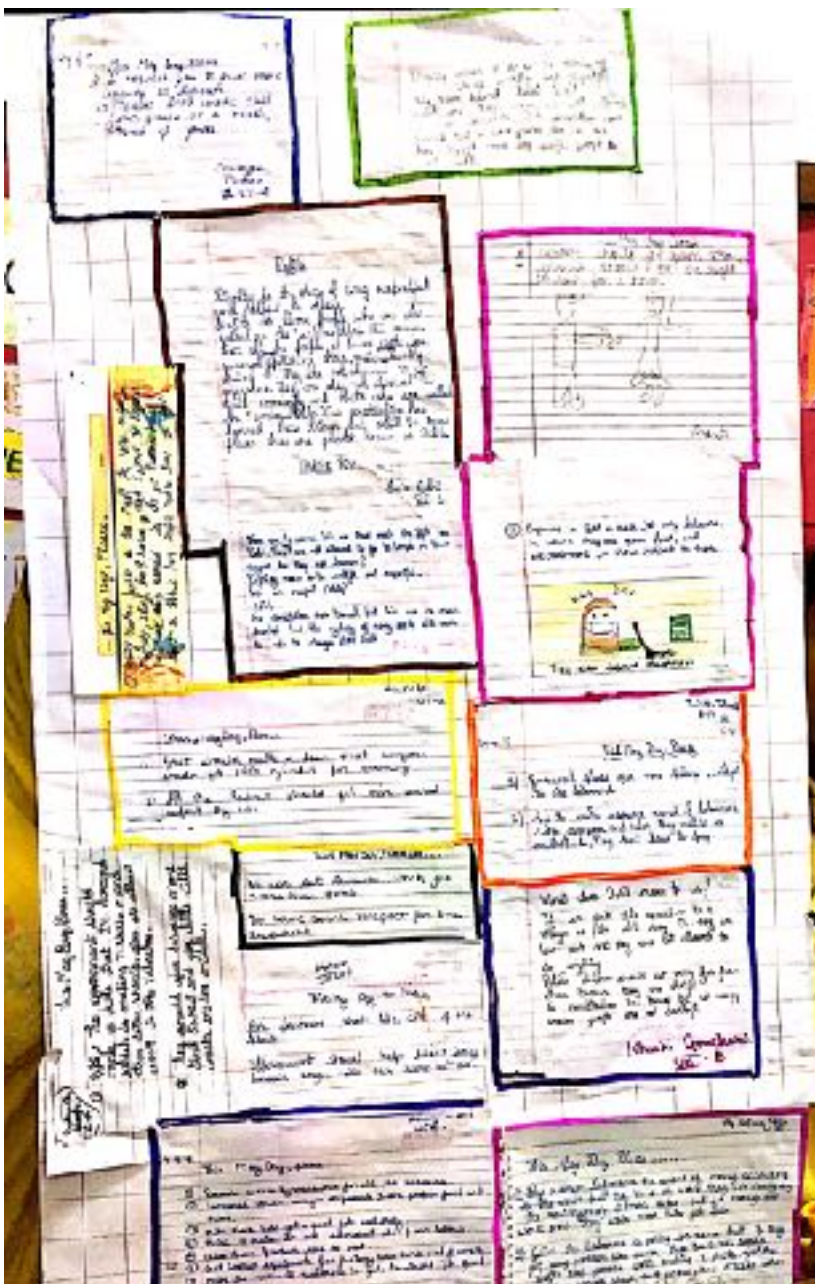
applications in the community, applied the technique of labour mapping in the community. The labour seasonal mapping is done to understand the flow of labour in the entire year.

Sammvridhi, class 7 pointed out that they got an opportunity to talk to the organised sector like fruit vendors, vegetable vendors, milk man etc. They analysed the narratives of the different workers and came to the conclusion that:

1. there are no permanent job
2. there is no job security
3. government does not even consider their work as work
4. they do not get any pension
5. they all live in poverty
6. Their children are unable to go to good schools

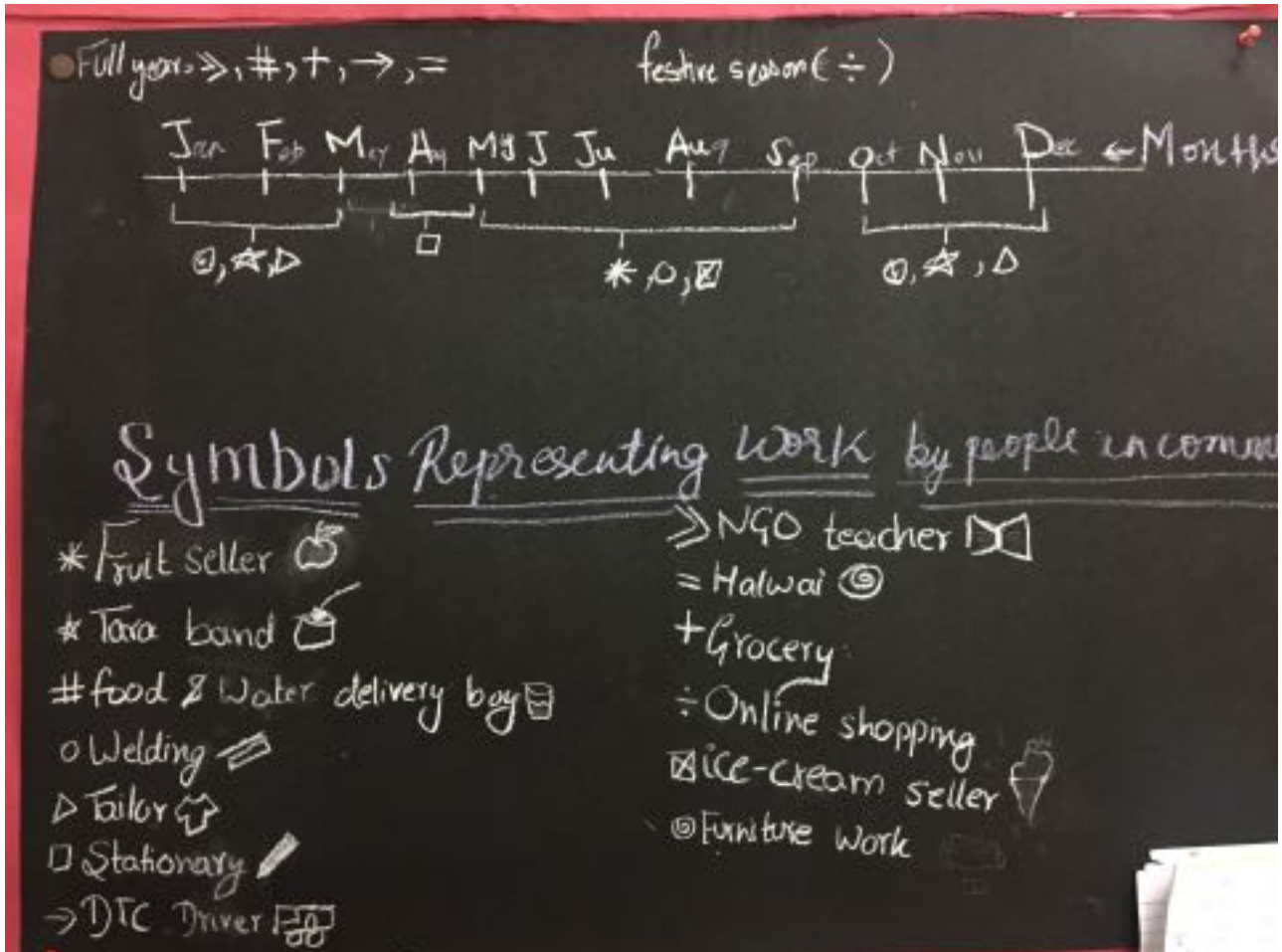
This may day, let us.....

The students of class 6-A, developed a policy for labours focusing on the principle of 8 hours work, 8 hours rest and 8 hours what



we will. They drafted policies which included fair wages, decent working conditions and family pensions for labourers in the unorganised sector.

Policy drafted by students of class 6-A for labourers of unorganised sector in India



A compilation of the seasonal labour mapping held in Mohammadpur community