



Mid October-Mid  
November, 2016

# The month that was!

Citizen Empowerment Division

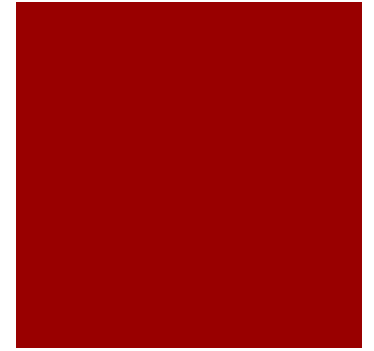
# Hunger Project



- Class 7 A on 22<sup>nd</sup> October, 2016 was actively involved in cooking Khichdi for the Hunger Project this time, we went to six different locations of street dwellers and shelter less including Lodi colony, Safdurjung flyover, Bhikaji Cama place and event distributed Khichdi to patients in AllMS.
- With Diwali around the corner, there was a special hunger project aimed at collecting sweets and diya; and distributing the same to the community around. The entire school participated in the Diwali special Hunger project with remarkable participation from the junior school. The special HP spanned between 24<sup>th</sup> to 26<sup>th</sup> Oct, 2016.

# CSA-CED Club -5

- The class 5 had discussions on discrimination, marginalisation, identities.
- There were discussions and sensitisation on smoking, cleanliness, dengue, diversity and culture.
- Name games : each child was encouraged to introduce themselves with their name and the meaning and who could have given the name. later, they were asked if given an opportunity, what/how would they name themselves. This gave an insight into children's perspectives into diversity and the concept of 'othering'



# CSA-CED Club -6

- Class 6 group of 11 students narrowed down to the issue of Fair Produce. The group surveyed a selected sample of students/staff in the school to understand the public awareness regarding the consumption of vegetables and their farm produce, inflation and the amount spent in procuring the same.
- The discussions with several respondents gave them an insight on unfair practices in farming, the causality of farmer suicides etc. Besides, this it gave them a hands on experience on surveying and document, and basic data processing. The groups has requested to meet a group of farmers and trade unions which the department will facilitate soon.



# CSA-CED Club -7

- Class 7 intended to work on the issue of Fair Produce, they later surveyed the local shopkeepers and community regarding their awareness on prices of vegetables.
- They group also actively participated in anti cracker campaign in collaboration with Eco-club. Class 6 and 7 shouted slogans around the market and the residential areas, '*yeh diwali, bina patake, bina dhue wali*' in the whole excitement and frenzy 'bina' got omitted (oops!). But the fervor remains the same-No Crackers!



## On Anti-Cracker Campaign

*“ On Wednesday our school gave us a golden opportunity to go around Safdurjung Enclave and spread awareness about not to burn crackers and there we told people about crackers and child labour used to make it. We told them that if we stop buying it, the factory workers will not make it. We wanted people to know about this important thing.- Sahil Chamoli, Class 7.*

*“we enjoyed and learnt many things from the walk, we went for a walk with our teacher holding posters and also explaining what was written on the posters. We asked people to also pass this message to others.” –Stuti and Divya, Class 7*



# CSA-CED Club -8



- The group was active in coordinating the Diwali special hunger project. They discussed about gender discrimination, water and caste.
- One of the session was based on problematisation a.k.a innovative problem solving. The problem presented was **lack of safe drinking water** in a community. Students shared that local public administration should be involved, media to be involved, charting emergent health issues with the local health center etc. one of them indicated that if there is a dissociation in water, we must check if it is linked to sewerage.

# Focused Group Discussion with Rohingya refugees from Burma and student delegation from Denmark

During interactions in Madan Pur Khadar in Delhi, some of the emergent narratives were;

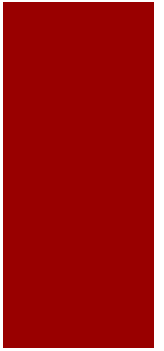
- *“if we are given an opportunity to go back to our land, we will not prefer to go, because, firstly we will not be allowed back to our villages by the military, secondly, there are so many bad memories attached to that place that it will be very traumatic for us to live there peacefully”*
- *“if we are given an opportunity we do not want to go back, first of all we have lost all hopes of going back, secondly, the remnant are very painful, there are no good memories of the place and returning will be traumatic.”*
- *“for people, their state is their mai-baap (parent), if our parents have ousted us from home, how do we expect anything from others?”*
- *“we came via Calcutta, most of us were detailed due to lack of proper papers, those who could afford to buy passports and pay bribes to officials could escape and come to Delhi.”*
- *“ we have been issued temporary refugees cards by UNHCR, it is difficult to live with no identity in foreign country, but we do not even know what to do.”*

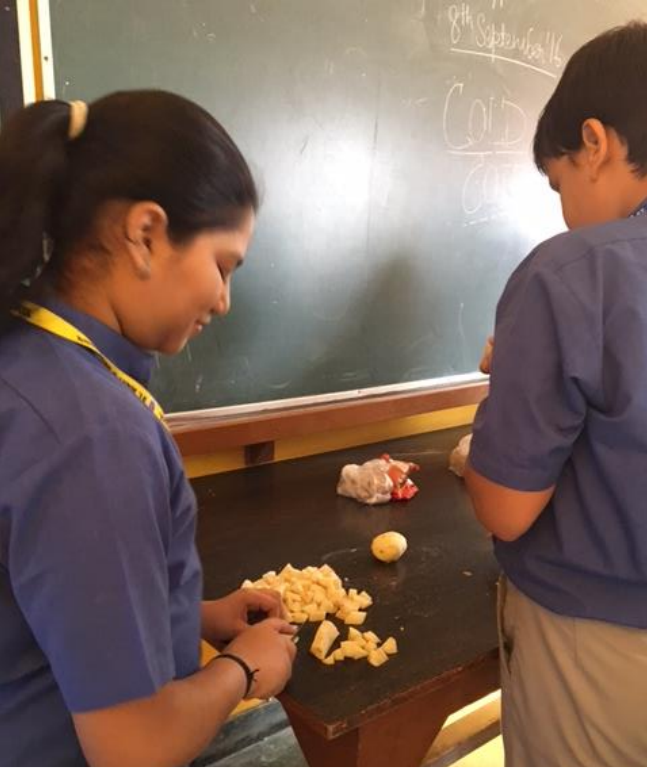
<http://www.thecitizen.in/index.php/NewsDetail/index/5/7163/In-Search-Of-A-Home--Rohingya-Refugees-In-New-Delhi>

For more details on the community, please follow the link)



# Gallery







Class 7 CSA-CED  
students conducting  
Rapid Assessments in  
the neighbourhood on  
fair produce



# Diwali special Hunger project



# Looking forward to these- Nov-December, 2016

- IAYP : We are soon going to begin with the IAYP sessions, will start the first session on 24<sup>th</sup> November, 2016. NSS : The first session of the NSS would begin on 25<sup>th</sup> November, 2016.
- Fair Trade, plan to orient the staff and consequently students on Fair Trade: The students of CSA-CED club will be making the presentations.
- Christmas collection drive
- We met families belonging to the De-notified Tribes residing in the vicinity of the school; working out a plan to create an interface between the school students and the DNT families for exchanges on culture.

