

## ST. MARY'S SCHOOL

### SARA MATHEWS MEMORIAL MEDICAL CAMP

#### **Introduction**

The medical camp organized on 25<sup>th</sup> July, 2024 at Jaat Chaupal, Mohammadpur, was a collaborative effort aimed at providing free medical services to the local community. This report outlines the planning, execution, and outcomes of the camp, emphasizing the learnings and experiences gained by students involved in the process.

#### **Objective of the Camp**

The primary objective of the medical camp was to offer free medical consultations and services to the local community, promoting health awareness and providing essential healthcare support. Additionally, the camp aimed to educate students about organizing large-scale events and the importance of community service.

#### **Methodologies:**

##### ★ Pre-Event Review

##### ➤ **Ideas**

The medical camp began with a comprehensive planning phase that included a variety of engaging activities aimed at promoting health awareness. The students were divided into different committees, such as the program committee, finance committee, designing committee etc. To ensure widespread awareness and participation, flyers advertising the medical camp were distributed in the local Mohammadpur community. These flyers contained essential details about the camp, including the date, time, location, and services offered.



Additionally, a rally was organized to further promote the event. Students were gathered and prepared to participate in this rally, which aimed to attract attention and gather a crowd for the medical camp.

##### ➤ **Site Review**

The chosen site for the medical camp was Jaat Chaupaal, Mohammadpur, a location previously used by the school for similar events. The site was thoroughly reviewed to assess its capacity and suitability for hosting the camp. This included evaluating the placement of necessary departments and equipment, ensuring proper ventilation, and addressing weather-related concerns. Essential amenities such as water coolers, fans,

seating arrangements, and congestion management were meticulously planned to provide a comfortable environment for both the attendees and the medical staff.



#### ➤ **Design Team**

The design team played a crucial role in the pre-event preparations. They were responsible for creating visually appealing posters for the rally, designing banners for the site, and crafting informative flyers for distribution. The team worked diligently to ensure that all promotional materials were attractive, informative, and aligned with the overall theme of health and wellness.

#### ➤ **Finding Doctors**

Securing the participation of qualified doctors was a vital aspect of the medical camp's success. Fortunately, the school was able to enlist the help of three distinguished doctors, all of whom are parents of students studying at the school. Dr. Tanu Sanyal, an MBBS, DGO(LHMC), Family Physician, and Gynaecologist, provided her services from 9 AM to 12:30 PM. Dr. Alok Kumar, an MBBS with a Diploma in Anesthesiology and a Consultant in Cardiac Anesthesia, was available from 9 AM to 11 AM. Lastly, Dr. M. A. Hussain, the Chief Medical Officer (NFSG), offered his expertise from 11 AM to 12:30 PM. Their participation was instrumental in ensuring that a wide range of medical services could be offered during the camp.

### ★ **During the Event**

#### ➤ **Organizing the Setup**

On the day of the event, meticulous organization was key to ensuring a smooth setup. Various departments and equipment were strategically placed according to the predetermined plan. The team worked efficiently to arrange the seating, venue, and other essential facilities, ensuring a welcoming and comfortable environment for all attendees.

#### ➤ **Gathering of People**

The rally, combined with the distribution of flyers, successfully gathered a significant number of people from the community. The enthusiastic participation of students in the rally drew considerable attention, leading to a substantial turnout at the medical camp.

#### ➤ **Handling of People**

Managing the flow of people was a critical task during the event. Volunteers were stationed at various points to guide and assist attendees, ensuring an orderly and efficient process. The presence of clear signage and well-marked areas for different medical services helped streamline the crowd and minimize any confusion.

### ★ Post Event

#### ➤ **Site Cleanup**

Once the medical camp concluded, a thorough site cleanup was undertaken. Volunteers worked diligently to ensure that the area was left in pristine condition. Equipment and materials were carefully packed and stored, leaving no trace of the event behind.

#### ➤ **Learnings of Students**

The medical camp provided a valuable learning experience for the students involved. They gained firsthand knowledge about organizing and executing a large-scale event, the importance of community service, and the basics of healthcare and medical assistance. These experiences were instrumental in fostering a sense of responsibility and teamwork among the students. The process of planning the medical camp perhaps proved to be one of the most enlightening endeavors for us, since along the journey we witnessed multiple setbacks and loopholes in our planning which coupled with unsupportive weather conditions made the necessity of smooth execution overwhelming. We learned how to ensure smooth working of plans despite opposing conditions out of our control as well as noted key pointers in planning to assist us in our future events.

#### ➤ **Feedback**

Feedback was collected from attendees, students, and volunteers to assess the event's success and identify improvement areas. The general response was overwhelmingly positive, with many appreciating free medical services and the well-organized nature of the camp.

1. The medical camp in Mohammadpur on August 25th was a huge success. During registration and awareness, I noticed the community's passionate engagement and enthusiasm for free consultations and prescriptions. - Khushi (9-C)
2. The medical camp was great and was very meaningful to be providing medical care for people and it was very well managed by all the teachers and students respectfully. - Kanishk (9-C)
3. Being part of the camp was an enriching experience. Communicating with people, discussions with doctors all of it combined to teach us to enjoy mingling with people to bring meaningful actions to life. It was an experience in which we made friends without knowing the names. - Aashi (11-B)

### **Suggestions**

- Prepare contingency plans to handle unexpected challenges, such as weather conditions or resource shortages.
- Implement a rapid workflow to complete preparations well in advance of the event date, reducing last-minute issues.
- Foster clear and consistent communication among all team members to avoid misunderstandings and ensure everyone is on the same page.



★ Images



★ Credits:

1. Report written by Affan Anwer (11-B), edited by Aashi Choudhary (11-B).
2. Feedbacks by Kanishk (9-C), Khushi (9'C) and Aashi (11-B)
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