

Reassessing Teacher's Role In Today's Time: A Panel Discussion

Panelists:

Dr Annie Koshi

Ms.Jaysree

Kushagr Verma

Ahana Srishti

Riya Kumar

Simran Arora

Aryan

A formal introduction of the panelists was given by Uma ma'am. It followed by a set of questions asked by Koshi ma'am to the students in order to reassess different aspects of teaching as well as to improvise on the existing strategies.

The first question that koshi ma'am put forth was: What are your expectations from your teachers?

According to Simran, the teacher should lend a helping hand , should have a connect with her students and give individual attention to each and every child as much as possible. According to kushagr in a good class there is a transfer of knowledge from teacher to students through "Osmosis",slow but permanent. A good teacher is expected to have a good knowledge of the subject so that she can clear all the doubts of the students. He also emphasized on abolishing the culture of having "favorites" in the class so that each and every child can be equally benefited.

Ahana thinks that a good teacher is one who is passionate about her subject and teaching equally.

The second question was based on student's views on Circle time. All of them responded very positively about circle time and think that it's an opportunity for the students to share their feelings and problems with teacher and class

mates and is a breather from the routine classes. They think that little planning on teacher's part can deliver wonderful results of circle time.

Ma'am's next question was: What difference do you find between teaching through technological tools and conventional method ie chalk and board ?

Simran's response to that was very interesting, she said there is not much difference because before teachers were writing on black board and now they are writing on white boards. Adityan sir explained the different functions of the tab that can be used to enhance the level of teaching by picking up examples from various subjects.

Ma'am's next question was about the system of one hour period. The students seemed happy with one hour period because it slows down the speed of teaching and it gives them more time to grasp the content and make them understand the concept better.

When they were asked to give suggestions about the paper work and collection of money, they said that they never felt that it was wastes of time because either it was done in zero periods or free periods.

At last they were asked to grade the teachers on a scale of 1 to 10 by keeping parameters like compassion, time management, subject knowledge and emotional connect in consideration.

The discussion was an opportunity for us to know the expectations of our students, to understand their needs and to modify our strategies keeping their requirements in mind.



