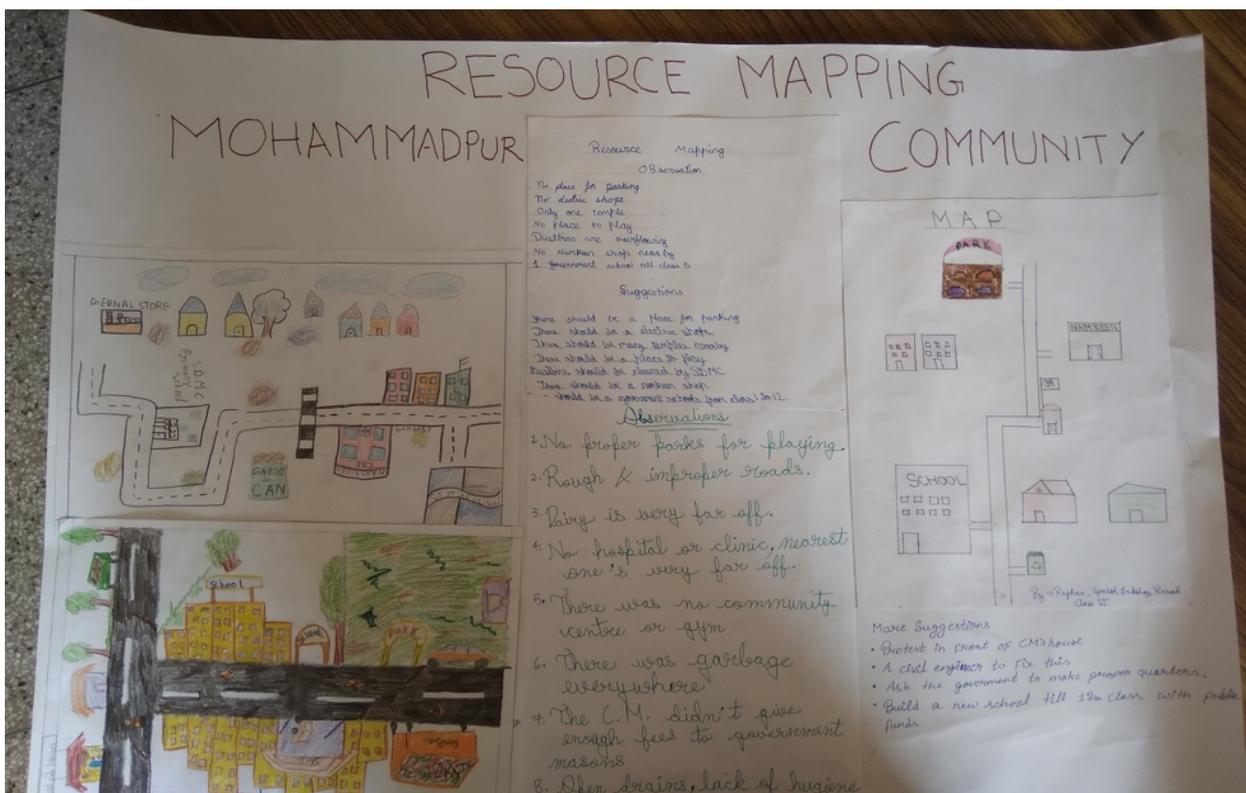

RESOURCE MAPPING WITH COMMUNITY

CLASS 6 CSA

September 2018



Mohammadpur Community

The students as part of their CSA engagement, visited Mohammadpur community to conduct a participatory technique called Resource mapping to identify the physical and human resources in the community and understand the problems in the community in context of lack of basic amenities. The students listed down their observations and suggested certain action points at the end of their visit.

The children were divided into two groups that went in different parts of the community to access the basic amenities. They listed down the resources they observed on their way such as the the Primary SDMC School, a local medical clinic, garbage dumping space, few departmental stores and the open parks. They also had a conversation with the people in the community to know about its history and the problems and issues that they face each day. The children as instructed, while conversing with the people greeted them, introduced themselves and explained the purpose behind their visit to the community, which helped them to seek answers for their questions. They even informed few women of the community about the Vocational training courses which are run at the St. Mary's school and they immediately became interested and wanted to send their children for such courses. The children while walking through the narrow lanes and on seeing the small houses remarked about the lack of spaces for the families living in the community and how different it was from the residential spaces they lived in. They also had a conversation with a group of labourers who were putting underground cables. They asked them where did they live and whether they belonged to Delhi or had migrated from outside.

The children after returning from the visit discussed about their observations and even gave suggestions. They had noted that the garbage dumping space was overflowing and needed to be properly managed or else it would affect the people of the community and may also cause diseases. They even felt that the parks did not have much space for playing and was not kept clean. They also suggested that the community should have a school till class 12 so that the students did not have to go far to study in the higher classes. They carefully listed down all their suggestion and observations and also prepared a colourful map of the community where they marked the road, the school, the park and all that they observed and pasted everything on a chart to make an illustration of the community resources.



“When we visited the Mohammadpur community area, we asked some people about the living conditions. First we were very nervous but when we started asking questions, we felt confident. We asked an aunty about the price of the products they said that the price is very high and the houses were very small. Around 7-8 family members lived in one small house. I felt that not everyone has access to equal resources.”-Lakshya (VI-A)



Students compiling their observations

“When we went for a community visit. We observed everything around us and how it was different from where we live. We identified different community resources. The park which was supposed to be used by children was being used for parking cars. The dustbins were overflowing with garbage and houses were spaced very close to each other. We spoke to some workers in the community and they shared the problems they face due to low wages and the nature of their work . It was like two different worlds exist side by side, one where we live and the other in the community.”-Raunak(class VI-A).

