

# UNDERSTANDING THE WORLD OF TABS

The middle school teachers had an enriching session with two Tech Wizards of our group: Adityan and Ankit to understand the world of TABS.

It is commendable to see the kind of research they had done to share with us the various aspects of the SAMSUNG GALAXY TAB S3.

Hardware:

4 GB RAM

6000 mA Battery

15 GB storage

Software:

1) Creating a folder in 'MY FILES' so that we can store similar kind of files together. That makes it easier for us to look for the file and makes it easier for the TAB software to read it.

2) Creating a 'SECURE FOLDER'. This is a folder where we can save our short reviews/long reviews/assessment sheets. Its a protected document for obvious reasons

3) Battery Saver Mode: Medium and high. This helps us to save our battery and make it last longer

4) Restart Mode: We can set an automatic restart of the TAB once a week

5) Memo Screen: This enables us to write notes on a locked Screen and save it to our samsung notes

6) Wifi Direct: This is a method of creating an offline connection between 2 TABS and hence enable us to share files

7) AIR commands: Translate, Magnify, Glance, Smart Select, Screen Write were discussed

8) we should also let Students use the TAB (under our supervision, ofcourse) or use the TAB in a way that children can also see how we are using it.

9) Downloading a video from youtube and saving it in our TAB (instead of saving it in Youtube Downloads)

10) We can use external hard drive for extra storage or Pen drive (being careful about virus)

There were various APPS suggested by the Resource People for various subjects that we all found very helpful:

1) N- Calculator plus

2) MAL Chemistry

3) Bring it on (Game App)

4) Story of life (This contains BBC earth documentaries)

5) Sound Camp (useful for Music teachers)

6) Framer Space App (Suggested by Ms. Shambhavi) : With this App, we can interact with any student or teacher across the globe. It also contains 5 case studies of 5 different children living in different places with different needs and demands











